

California's Reading First Plan

Exhibit XXIV Recommended List of Assessments for California's Reading First LEAs

Phoneme Awareness: Mid-year/ Spring for Kindergarten
 Fall/Winter for Grade 1 (if needed)
 Only if needed for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome
(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables)

Comprehensive Test of Phonological Processing (CTOPP, Pro-Ed, Inc., 1999)**

Test of Phonological Awareness (TOPA, Pro-Ed, Inc., 1994) **

Yopp-Singer Test of Phoneme Segmentation (*The Reading Teacher*, 1995) **

(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables,
Rhyming Words, Phonemes in Words, Matching Short Vowels and Consonants)

Kindergarten Mid-Year and End-of-Year Assessments (Provided by the State)***

Kindergarten Monitoring Assessments (Provided by the State) ***

Beginning Phonics: Spring for Kindergarten
 Only if needed for Grades 1,2, and 3

Screening, Diagnosis, Monitoring Progress, and Outcome
(Alphabet Names, Consonant Sounds, Short Vowel Sounds)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000) **

Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services, 1998) **

Kindergarten End-of-Year Assessments (Provided by the State) ***

Kindergarten Monitoring Assessments (Provided by the State) ***

Phonics: Every 4 to 6 Weeks for Grade 1
 Every 4 to 6 Weeks for Grade 2
 Only if needed for Grade 3

Screening, Diagnosis, Monitoring Progress
(Word Study, Decoding, Early spellings)

Beginning Phonics Skills Test (Shefelbine, 1999)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000) **

Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services, 1998) **

Unit Skill Assessments (Provided by the State) ***

Outcome
(Word Study, Decoding, Early spellings)

Grade 2 and 3 California STAR Program (Terra Nova, CAT6) and CA Standards Test,
Word Identification*

*Note: California Education Code require LEAs administer these tests annually.

**IDEA Assessment Committee, Analysis of Reading Assessment Instruments for K-3, <http://idea.uoregon.edu/assessment/>

***Provided by the State for *SRA Open Court Reading 2000/2002*; and HM California Edition, *Reading, A Legacy to Literacy*, 2003

California's Reading First Plan

Oral Reading Fluency: Spring for Grade 1
 3 to 6 Times Per Year for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome
(Timed Fluency: WCPM)

Curriculum-Based Measurement (CBM), Grades 1, 2, and 3, Oral Reading Fluency
(Vanderbilt University, 2001) **

Unit Skill Assessments, Grade 1 (Weeks 24, 30, 36) Oral Fluency Passages (Provided by the State) ***

Unit Skill Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages (Provided by the State) ***

Unit Skill Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages (Provided by the State) ***

Reading Comprehension: Every 8-10 Weeks, Grades 1
 Every 6-8 Weeks, Grades 2 and 3

Screening, Diagnosis, and Monitoring Progress
(Main idea, Author's point of view, Analysis, and Inference)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000) **

Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services, 1998) **

Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Reading Comprehension (Provided by the State) ***

Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension (Provided by the State) ***

Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension (Provided by the State) ***

Outcome
(Main idea, Author's point of view, Analysis, and Inference)

Grades 2 and 3 CA STAR Program and CA Standards Test, Reading Comprehension and Critical Analysis*

Vocabulary: Every 8-10 Weeks, Grades 1
 Every 6-8 Weeks, Grades 2 and 3

Screening, Diagnosis, and Monitoring Progress
(Antonyms, Synonyms, Multiple Meanings, Context Meanings)

Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services, 1998) **

Test of Word Knowledge (TOWK, Psychological Corporation, 1992) **

Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Vocabulary (Provided by the State) ***

Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary (Provided by the State) ***

Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary (Provided by the State) ***

Outcome
(Antonyms, Synonyms, Multiple Meanings, Context Meanings)

Grades 2 and 3 CA STAR Program (Terra Nova, CAT6) and California Standards Test, Vocabulary*

*Note: California Education Code require LEAs administer these tests annually.

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